Mini Alignment Table: FUNS Method vs. DfE and EEF Guidance

EEF/DfE Maths Guidance	How the FUNS Method Supports This
Rapid recall and fluency in times tables	Fluency through meaningful story connections and pattern-based scenes
Develop number sense and fact families	Shared story settings highlight equivalent facts (e.g. 6×4 and 3×8 at the 24 Lily Pond). Through number-related characters, counting, and grouping, the stories support recognition of fact families and the development of number sense.
Reduce cognitive overload through structured learning	Story format provides gentle scaffolding and natural progression
Use of visual representations and manipulatives	Multiplication badges, forest maps, character and scene flashcards, and sticker-making activities provide strong visual and tactile anchors to support recall and understanding.
Address diverse learning styles	Appeals to visual, auditory, and kinesthetic learners through story, rhyme, and activity
Encourage engagement and motivation	Adventures, character quests, and badge-earning keep learning fun and goal-oriented
Align with mastery principles without over-relying on drills	Focus on connection over speed; multiplication facts embedded in rhymes, characters, and scenes for fluency
Support for neurodiverse and anxious learners	Calm, narrative tone and predictable patterns offer emotional security